Dear Incoming 4th and 5th grade Parents,

Happy Summer to everyone. The intermediate math team wanted to update you on the required summer math work for your children. For this coming summer there will be 1 required activity.

Your child will complete the readiness test posted on the school website as summer work. This should be work that students can complete independently. It helps us assess their retention of math skills over the summer. This work will be collected the first week of school.

Thank you for your support with the required summer work for math. We look forward to seeing your student in August!

Sincerely,
Sarah Bilbro, Kim Crable and Gina Kolibab
The Intermediate Math Team

Dear Rising Fifth Graders,

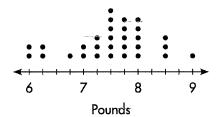
For summer reading this year, you will be reading <u>The Time Museum</u> by Matthew Loux. As you read, answer the following questions on looseleaf paper. Be sure to number your paper and use bullet points where needed. **Keep in mind that your papers should be neat and organized appropriately.**Bring this back to school (stapled together with your name on it) when you return on the first day. Enjoy!!

- 1. Choose three adjectives to describe each of the people competing for the internship. For <u>each adjective</u>, write <u>one sentence</u> explaining why you think this word describes her (3 sentences per character). Remember to use correct capitalization and punctuation.
 - Delia
 - Michika
 - Reggie
 - Titus
 - Dex
 - Greer
- 2. Would you rather travel to the past or to the future? Write 3-4 sentences explaining your choice.
- 3. During the book, Delia completed three "time trials" along with the other people competing for the internship. For <u>each one</u>, write <u>3-4 sentences</u> explaining where she goes and the main things that happen during the time trial.
- 4. At the end of the book, one person is chosen as the leader of the group. Who is this person and do you think this is a good choice for the group? Explain in 3-4 sentences why or why not.

- 1. In which number is the value of the underlined digit ten times the value of the bold digit?
 - ♠ 505
 - **B** <u>5</u>,00**5**
 - © <u>5</u>,**5**00
 - D 50,**5**00
- 2. Find the product.
 - 48 × 28
 - A 1,500
 - **B** 1,344
 - © 800
 - **D** 76
- 3. Multiply.
 - 3 × 47
 - **(A)** 50
 - **B** 121
 - © 141
 - D 150
- 4. Which lists multiples of 8?
 - A 8, 16, 24, 46
 - **B** 8, 16, 24, 48
 - © 8, 15, 32, 50
 - D 8, 16, 40, 63

- **5.** Gail ran $4\frac{6}{10}$ miles on Saturday and $6\frac{8}{10}$ miles on Sunday. How many miles did Gail run over the weekend?
 - A 11 miles
 - \mathbb{B} $10\frac{14}{10}$ miles
 - © $11\frac{4}{10}$ miles
 - ① $14\frac{2}{10}$ miles
- **6.** The weights of babies born at a hospital in November are shown in a line plot. How many more babies weighed $8\frac{1}{2}$ pounds than $6\frac{1}{4}$ pounds?

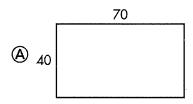
Newborn Weights

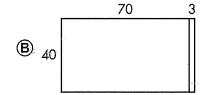


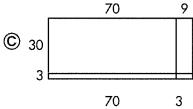
- A 1 baby
- **B** 2 babies
- © 3 babies
- 4 babies
- 7. Round 43,628 to the thousands place.
 - **A** 40,000
 - **B** 43,000
 - © 43,600
 - D 44,000

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8. Which area model can you use to find 39×73 ?







	70	3	
D 30			
9		Н	

9. Use an estimate to decide if the answer is reasonable. If the answer is not reasonable, find the actual quotient.

- A The answer is reasonable.
- ® No; 815-R6
- © No; 815 R5
- D No; 815 R4

- **10.** Which comparison is correct?
 - (A) $\frac{2}{10} > \frac{3}{5}$
 - (B) $\frac{2}{4} > \frac{4}{8}$
 - © $\frac{2}{3} < \frac{10}{12}$
 - ① $\frac{9}{12} < \frac{3}{6}$
- **11.** Which decimal makes the comparison true?

- (A) 8.81
- B 8.68
- © 7.86
- D 7.56
- **12.** Which of the following letters is **NOT** line symmetric?
 - A
 - B E
 - -© G
 - (D) Y
- 13. Find the sum.

$$8,852 + 4,113$$

- A 11,956
- **B** 12,865
- © 12,965
- D 13,065

- 14. Brandy made 7 batches of cookies. Each batch contained 12 cookies. She put the same number of cookies in each of 5 bags. How many cookies were not put in bags?
 - A 16 cookies
 - **B** 12 cookies
 - © 4 cookies
 - © 2 cookies
- 15. Ellen is making jewelry sets that contain a bracelet and a pair of earrings. Each bracelet uses 3 times as many beads as one earring. Ellen uses 13 beads for each earring. How many beads does Ellen need to make one jewelry set?
 - A 13 beads
 - B 39 beads
 - © 52 beads
 - © 65 beads
- 16. Inez and Joel work at a store that sells cell phones. Inez-worked for 7 hours and 23 minutes. Joel worked for 4 hours and 51 minutes. How much longer did Inez work than Joel?
 - A 2 hours 32 minutes
 - **B** 12 hours 14 minutes
 - © 3 hours 28 minutes
 - D 3 hours 32 minutes

- **17.** Which is the same length as 4 kilometers?
 - A 4,000 meters
 - **B** 4,000 centimeters
 - © 4,000 millimeters
 - D 40,000 millimeters
- **18.** The following are rules for repeating patterns. For which rule will the 12th shape be a circle?
 - A Triangle, Circle, Square
 - **B** Circle, Square
 - © Rectangle, Circle
 - © Circle, Circle, Triangle
- 19. Subtract.

50,032 - 17,956

- A 47,924
- B 42,976
- © 32,136
- D 32,076
- **20.** Nick cut a circular cookie into 5 equal slices. What is the angle measure of each slice?
 - **(A)** 36°
 - B 72°
 - © 108°
 - D 144°

21. Franco made a dozen muffins for his party. Upon taking them out of the oven, he noticed that 2 of the muffins were badly burned. Franco served ⁷/₁₀ of the remaining muffins. Which equation shows the fraction of the non-burned muffins that remains?

$$\bigcirc \frac{10}{10} - \frac{3}{10} = \frac{7}{10}$$

22. Which expression does **NOT** equal $\frac{10}{12}$?

(A)
$$\frac{5}{12} + \frac{5}{12}$$

(B)
$$\frac{3}{12} + \frac{2}{12} + \frac{2}{12} + \frac{2}{12} + \frac{1}{12}$$

©
$$\frac{4}{12} + \frac{3}{12} + \frac{2}{12} + \frac{1}{12}$$

23. The perimeter of the dining room table shown below is 23 feet.
What is the missing side length?

- A 14 feet
- \mathbb{B} $7\frac{2}{4}$ feet
- © $7\frac{1}{4}$ feet
- D 7 feet

- 24. Mandy used the rule "Add 6" to make a pattern. She started with 20 and wrote the next 5 numbers in her pattern. Which number does NOT belong in Mandy's pattern?
 - A) 26
 - **B** 32
 - © 38
 - D 43
- 25. Find the product.

$$2,715 \times 7$$

- A 14,025
- **B** 15,500
- © 19,005
- © 21,000
- **26.** Find the quotient.

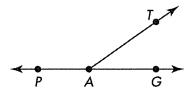
- A 72
- **B** 77
- © 77 R1
- D 707 R1

27. Which fraction is **NOT** equivalent to the point shown on the number line?

0 1

- $\textcircled{A} \frac{3}{5}$
- (B) $\frac{6}{10}$
- © $\frac{60}{100}$
- ① $\frac{10}{12}$
- **28.** Hakim is making birdhouses. Each birdhouse uses $\frac{7}{8}$ yard of wood. What is the total length-of wood Hakim will need to build 5 birdhouses?
 - \triangle $4\frac{3}{8}$ yards
 - B 5 $\frac{7}{8}$ yards
 - © $1\frac{4}{8}$ yards
 - ① $9\frac{2}{8}$ yards
- 29. Liam bought pizza and wings for \$27.58. How much change should Liam receive if he gave the clerk three \$10-bills? Use coins and bills to help solve.
 - **A** \$1.52
 - **B** \$2.42
 - © \$2.52
 - D \$12.42

30. Which geometric term describes $\angle TAG$?

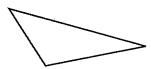


- Acute
- **B** Obtuse
- © Right
- Straight
- **31.** Which are the partial products of $3,706 \times 4$?
 - A 1,200 280 10
 - B 1,200 280 24
 - © 12,000 2,800 24
 - D 12,000 280 24
- **32.** Find the product.

57 × 34

- A 399
- **B** 1,238
- © 1,921
- D 1,938

- **33.** Which lists all the factors of 78?
 - **A** 1, 2, 3, 6, 13, 26, 39, 78
 - **B** 1, 2, 4, 19, 39, 78
 - © 1, 2, 6, 13, 39, 78
 - © 2, 3, 6, 13, 26, 39
- **34.** Classify the triangle by its sides and by its angles.



- (A) Isosceles, Obtuse
- **B** Scalene, Obtuse
- © Isosceles, Acute
- © Scalene, Acute

- **35.** A tree was 17 feet tall when it was planted. It grew 8 times that height in 15 years. How much taller is the tree than when it was planted?
 - A 119 feet
 - **B** 136 feet
 - © 247 feet
 - **D** 255 feet
- **36.** Steve rounds his favorite number to the nearest hundred to get 400. Which of these-could NOT be Steve's favorite number?
 - A 396
 - **B** 460
 - © 448
 - D 375